

LDC/Paideia Speaking and Listening Rubric

<i>Demands and Qualities</i>	Not Yet
Attention Engagement Articulation Explanation Expansion Connection	<ul style="list-style-type: none"> • Does not look at the person speaking • Occasionally turns and talks to person sitting near by while another person is speaking • Does not take notes related to the ideas being discussed • Makes barely audible statements • Makes simple, somewhat unrelated or repetitive points/ statements • Draws conclusions based on a single perspective • Does not ask questions • Does not refer to what else has been said
<i>Demands and Qualities</i>	Meets Expectation
Attention Engagement Articulation Explanation Expansion Connection	<ul style="list-style-type: none"> • Looks at the person speaking during most of the discussion • Rarely talks while another is speaking • Occasionally takes notes related to the ideas being discussed • Gives way to another as a way of sharing the talk time • Makes clear and accurate statements; generally speaks at appropriate pace, volume; uses relevant vocabulary and grammar • Provides points/ statements about the discussion topic noting details related to sequence, category, purpose, or point of view. • Refers to the text or another relevant source • Considers another point of view and acknowledges personal bias • Asks authentic questions • Paraphrases what else has been said
<i>Demands and Qualities</i>	Advanced
Attention Engagement Articulation	<ul style="list-style-type: none"> • Looks at the person speaking during the discussion • Does not talk while another is speaking • Consistently takes notes related to the ideas being discussed • Gives way to another as a way of sharing the talk time • Makes clear and accurate statements; consistently speaks at appropriate pace, volume; uses relevant vocabulary and grammar

Explanation	<ul style="list-style-type: none"> • Provides insight related to fallacies within the text; Tests assumptions and explores inferences • Refers to the text or another relevant source • Illuminates relevance; Notes positive/negative implications • Acknowledges difference in own perspectives—before and now
Expansion	<ul style="list-style-type: none"> • Adds to previous statement by offering a more global/ holistic interpretation • Refers to another facet of an idea or another’s comment
Connection	<ul style="list-style-type: none"> • Considers multiple points of view and acknowledges personal bias • Asks authentic, thought-provoking, open-ended questions